



## Petite Maison Montessori March Newsletter



Petite Maison Staff

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## Toddler Corner

### T1- Ms. Hina & Ms. Vijayasree

Montessori education is designed to support children in taking full advantage of their sensitive years, laying the foundations for a future of limitless possibilities. The materials in our environment, toddler playground areas, and the consistency of our routines, have all been carefully designed to foster the development of our youngest child.

The toddler's day in our environment includes independent work time and small group activities that develop gross and fine motor skills. Ample of opportunities are provided to explore the outdoor environment which concludes their favorite time of the day.

Our toddlers are adjusting well in the environment, this month we learnt about ourselves. So far we have experimented with handprints and fingerprints. We have also learned about our body parts, and talked about our likes and dislikes through reading different books and rhymes during the circle time. We are also learning to share and take turns, and listen. learning different rhymes like "Head shoulder knees and toes" "Old Macdonald had a farm" and "Wheels on the bus."

This month we also practiced using tongs . We used the tongs to transfer different objects from one bowl to another, that helps building hand eye co-ordination and refinement of hand muscles. The children also practiced lacing shapes (Circle and triangle). We will continue to practice the vocabulary cards.

Our goal is to make sure our children are connecting with the environment and continue learning and being happy.



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## T2- Ms. Osaretin & Ms. Nida

Hello T2 Parents,

### **Practical Life Skills - Gardening:**

We welcomed spring beautifully in T2 by planting different kinds of seeds and talking about the interesting facts of the lifecycle of a butterfly. Our toddlers transferred little seeds to little pots filled with soil using little shovels. We water our seedlings every week or when we think they are thirsty. It's been so much fun getting our hands dirty and taking turns to use the watering can.

### **These gardening practices can be beneficial to your child in many ways:**

It provides an opportunity to experience growth.

It requires patience and dedication to yield results

It engages all senses: See, listen, maybe even taste (vegetables and fruits), feel and smell. (Model gentle touch and care for living and non-living things)

It supports understanding of responsibility and ownership.

It develops self-confidence. Opportunity to be prideful in their work.

Introduces the concept of cause and effect.

It strengthens relationships with friends and families.

There are so many other benefits of gardening for your child as they grow older. The list is endless.

Let's go planting!

**“What the hand does the mind remembers” - Dr. Maria Montessori**

Ms. Osaretin



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### T3- Ms. Gulzar & Ms. Pragna

What Practical Life is all about?

I see parents have a hard time understanding the concept of Practical Life curriculum, they sometimes get confused about the Practical Life materials itself because it's a wide branch it covers lots of aspects. Such as dry transfer, pouring, folding towels, rug rolling or watering plants, etc. these are the basic materials you will observe in a Montessori environment, but the fact is that these materials are designed beautifully that linked with our everyday lives. The simple practical activity illustrates the degree of precision and order.

then the child will prepare himself for the dishwashing activity by wearing the apron. Then he adds the soap in the filled water and puts the dishes one at a time and then he starts to scrub the dishes with the help of scrubber. As he is done with the scrubbing, he will fill the water and washes the dishes once he is done he will put the dishes on the drying rack.

There are tremendous precision and order to Dishwashing, as with all the Practical Life and indeed all Montessori materials. Practical Life routines have many purposes relevant to order and development. Practicing these Practical Life routines will help the child to develop a sense of order and later leads to mastery.

What are the basic Practical Life materials?

- Dry transfer
- Pouring
- Folding towels
- Rug rolling
- Dressing and Undressing
- Nose wiping
- Handwashing
- Table Washing
- Bubble making
- Window Washing
- Watering plant

Ms. Gulzar

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## Primary News

### [P4- Ms. Shaira & Ms. Priya](#)

It has been a pleasure to have such a Wonderful children in our classroom to see them grow.

Everyday has been a new exciting experience for us. In the month of March we are learning about how seeds grow into plants. Each child has planted a seed in the soil, and has been observing and learning the different stages of the seeds. This month we are also emphasizing on Birds which are the only animals with feathers and are known as Vertebrates. Birds are warm blooded, which means their bodies stay at about the same temperature, whatever the weather is. Birds have no teeth, instead they have hard bills or beak which are used for collecting food, building nests and for protection.

In Geography – This month our featured Continent is Asia which is one of the largest continent and has 48 countries and the largest number of people living in Asia.

An Article on Freedom of Movement in the Montessori Environment :

Movement is that which distinguishes the living from the nonliving .Yet living things never

peace that pervades the atmosphere. When they are busy with the material, the adult can step back assured they are developing their minds as they are working.

All exercises that engage the whole body are a more natural form of exercise. As a result of Freedom of movement and purposeful work the children become more coordinated, calm and more controlled till they seem to take joy in controlling their movement in extremely precise ways. This work was source of energy rather than fatigue.

“ The essence of Independence is to be able to do something for one’s Self .”

Maria Montessori.

Thank you,

Ms.Shaira and Ms.Priya.





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## P5 - Ms. Gladis & Ms. Afshaan

### Spring Has Not Yet Sprung, Y'all!

It feels like we are in our third round of winter, but March 21<sup>st</sup> is right around the corner. In our classroom you can feel the change coming over everyone! We had our Go Texas Day. All our children came dressed in their finest cowboy duds. We also discussed the 181<sup>st</sup> anniversary of Texas Independence, and learned about the different types of cowboy clothing. Even in our multi-cultural classroom, one cannot escape the Texas allure. We

This month we will visit the Emerald Isle in search of Leprechauns. While there we will examine the Irish traditions with the help of the Europe Map. Maybe we will find a pot of gold at the end of a rainbow? From there we will cross the Channel and spend some time on the continent.

We will also study the atmosphere and space. With this we will take a look at aeronautics, flight, and spacecraft. We will examine some history of air and spaceflight. If they have not been to Space center Houston, this would be a great time to take them. They will be ready!

### **Texas in the USA (1865-Present)**

Rejoined the Union in 1845. Current Flag with 50 stars. "The Lone Star State" is one of the most recognized nicknames of any state. It comes from the symbolism of the star on the 1836 flag of the republic.

Thanks go out to all the parents who registered their child for the next school year. I also want to thank Sharon our room mom for all her help in the classroom. Finally, I want to thank everyone for choosing to be a part of our Petite Maison family. We are so incredibly grateful.

Until next time,

Gladis





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### **P9 - Ms. Ana, Ms. Nadia & Ms. Zahra**

Hope you all are doing fine. During the month of March, The children learned about manners Please, Thank you, and Excuse Me gives the children greater ease in a social setting. In the Cultural area, we learned about Asia, our largest Continent in the world and also the names of the animals of Asia. In Language we learned sounds matching to the objects and picture cards we also focused on opposites. In math we learned about numbers and counters. This month we learned how to plant and how to take care of our plants daily by watering and making sure they have enough sunlight.





Enya Noz (4/1)  
 Braden Albarado (4/7)  
 Carter (4/21)  
 Arissa Manori (4/25)

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**Mark Your Calendar**

April 19th - Pre-Registration 2021-2022 Ends  
 April 20th - Father's Night - Primary Classroom  
 April 30th - Art Festival

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